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Learning Resource Centre

What is happening in the LRC this month?



Book Advent

Be nominated for reading by your English teacher to receive a prize from the book advent calendar.

Sugar Plum

The naughty LRC elf is back and up to her tricks. She also is going to challenge you in a reading competition.



Football World Cup 2022

Come and tackle a good book.



Don't Judge a Book by the Cover

Select a book from under the tree by reading the blurb. Take it home, unwrap it and ENJOY!



Or just cosy up with a book

Sit and relax at social time with a lovely Christmas book



Student Praise

Who has made progress with their reading this month?

CONGRATULATIONS - Some year 7 students improved their reading age more than 2 years in their 2nd Star Reading test.

7XI - Sam, Sophie and Shalen.

7YI - Io and Amber.

7YI - Lexi, George and Edie.

CONGRATULATIONS to all students who read more than the witch in the halloween competition.

Mia, James, Mariamma, Felicity, Isabelle and Miruna



Subject Updates

All subjects give a high importance to reading within their subject delivery for each year group. This is what is happening in each subject area with regards to reading and literacy this coming month.

English








Introduction of key vocabulary for each scheme of work to enhance understanding of new topics. Continued use of 'Word of the Week' in speech and writing to expand students' vocabulary, along with 'Literacy Tip of the Week' to improve students' accuracy in writing. The 'Starbooks Loyalty Bookmark' competition has also been launched, where students seen reading at break or lunch get their bookmarks signed and receive rewards or attend special events. Our next Starbooks morning is on Wednesday 14th December. Students are also moving on to explore new read aloud books.







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<p>Maths</p> 	<p>Focus on keywords in lessons, making sure they are being used verbally as well as recorded accurately in books. Students practise using correct mathematical terminology when discussing answers.</p>
<p>Science</p> 	<p>Students continue to build up subject glossaries in their books, containing relevant key scientific terms and their definitions. Out There Science will take place once per topic, with a read aloud news story based on relevant scientific issues</p>
<p>History</p> 	<p>We are introducing new texts and source types to students through our new units on World War Two and the Transatlantic Slave trade.</p>
<p>Geography</p> 	<p>Students will continue to develop geographical concepts throughout units and begin to see how these concepts link across the curriculum.</p>
<p>Spanish</p> 	<p>Year 7 will continue their phonics focus, moving onto more difficult sounds and year 8 begin their phonics journey too to reflect the requirements of the new GCSE. Year 11 will be focusing on their speaking and pronunciation skills, practising forming regular and irregular verbs rapidly, including applying these rules to accurate translation. As we approach the festive season, Y9 and Y10 will be reading more detailed accounts about Christmas in Spain.</p>
<p>Art and Design</p>	<p>Students will be looking at and learning the art dictionary key words for the formal elements in year 7 and about the Maori and African Culture and recording these in</p>

	<p>their sketchbooks, these keywords will also be read aloud to support students who may struggle to read and comprehend each word or meaning. Students in years 9, 10 & 11 will be using annotations to support their artwork creations and presentation of ideas and developments. The art library is also easily accessible for further research, progress and independence and available for all year groups.</p>
<p>Drama</p> 	<p>Students are looking at the work of Mark Wheeler this month. Wheeler is an exceptionally talented playwright who writes about real world issues in the verbatim style.</p>
<p>Music</p> 	<p>Students are continuing to develop their disciplinary literacy in music. Specifically engaging with notation and writing patterns of several styles of music.</p>
<p>Design & Tech</p> 	<p>Reading allowed has now become a common practice for all Design and Technology lessons. The number of students volunteering to read aloud is increasing. We will therefore as a Department continue promoting this technique for the next month.</p>
<p>PE</p> 	<p>All Year 7 and 8 students will be given a list of keywords for one of the sports they are covering this half term. They will then be tested on the spelling of these words at the end of the half term in December.</p>
<p>Life</p> 	<p>All students in Life are supported in reading with keywords of their Topic Learning Sheets and under pinned with a wide suggested reading list that can help students develop more information around the subjects that they are studying. As part of their learning, students use a 'Cornell Notes' style page to help with keywords and concepts.</p>

To raise literacy attainment at every level of ability across all phases of a child's education - **supporting every child to be a reader.** We have a responsibility to promote and enhance students' literacy levels working together to systematically integrate the skills of listening, speaking, reading and writing across our curriculum. This will maximise the potential of each student and prioritise good literacy skills for learning and life.

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ICT



All students will partake in a school wide Read Aloud focusing on E-Safety delivered through tutor period and Google Classroom. In lessons students are supported with reading and understanding key words that are relevant to their current project.

We have a fortnightly Literacy meeting where a targeted group of students are considered for a range of interventions. This is put in place and we monitor the impact of this using the STAR Reader Tests.

p25 of your child's planner, where they will have recorded their results and you can clearly see your child's reading age. There are lots of different genres and choices within each ZPD code.

ENGLISH HOMEWORK

As part of their English homework, we encourage all students to read for 25 minutes each day. All students also have access to myON, an online library.

You can search the books we have in our LRC using the following link:
[ONLINE LIBRARY](#)



Find on our Twitter feed positive messages about a student's literacy work from a variety of lessons. Helping RAISE the profile of reading!
'Every Child a Reader'

STAR Reader Tests Taking place this week

These important milestone tests are conducted in assessment conditions once every half term in English lessons to accurately gauge progress in reading and language.

STAR Reading assessment is a comprehensive examination that tests the range of students' knowledge of reading and language. Data from this assessment is also used to inform instruction, gauge students' progress, and identify whether or not students are meeting the expectations of age related standards.



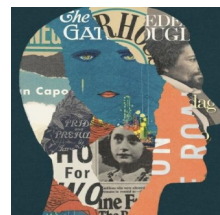
We complete STAR Reader Tests throughout the year.

During the academic year, all students will take STAR reading tests on the accelerated reader programme. This will give them their reading age and ZPD code so that they can select a book from the library (LRC). Please look at



Here at Outwood Academy Freeston we subscribe to First News Education and are seeing the many benefits of news-based learning. Students have access to newspapers in tutor time as part of the read aloud programme.

6 strategies that will make you a better reader



To be a great reader, it is not enough that you read, it's also how you read. The following strategies by no means are a complete list, but if you implement even a couple of them, I'm comfortable guaranteeing that you'll not only be a better reader but a better person too.

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1. Stop reading books you aren't enjoying
2. Keep a commonplace book
3. Reread the masters
4. Ask people you admire for book recommendations

Children who know more words read better AND think better.

A wide vocabulary improves cognitive processing.

Skilled Reading

Skilled reading is a combination of decoding skills, word reading and oral comprehension as well as fluency in terms of accuracy, pace and expression. Being sufficiently fluent to meet the demands of the secondary curriculum is not guaranteed from fluency in primary because older pupils need to be fluent with more information texts and less narrative fiction.



GRANT SNIDER (AFTER RUDINE SIMS BISHOP)

Why is literacy important?

Background knowledge enables readers to choose between multiple meanings of words:

- You were **right**.
- Make a **right** turn.
- #Literacy is a basic human **right**.