

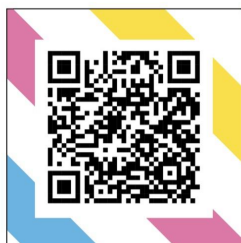
## Learning Resource Centre

### What is happening in the month of March?

**Celebration activities** are a special part of World Book Day. There are lots of fun, inclusive activities to encourage reading for pleasure and make sure all young people can enjoy World Book Day. World Book Day is a charity that changes lives through a love of books and reading. Our mission is to promote reading for pleasure, offering every young person the opportunity to have a book of their own.

Reading for pleasure is a vital indicator of a young person's future success – more than their family circumstances, their parents' educational background or their income. We want to see more young people, particularly those from disadvantaged backgrounds, with a life-long habit of reading for pleasure and the improved life chances this brings them.

SCAN THE QR  
CODE TO GET  
YOUR WORLD  
BOOK DAY  
DIGITAL BOOK  
TOKEN



Celebration activities are a special part of World Book Day and we want to ensure our celebrations are inclusive and fun, and that everyone - regardless of household income - can feel encouraged to read for pleasure.

### FREE AUDIOBOOKS

Students might feel like they are too old to have someone read to them but audiobooks are a great way to access

content without having to read it for themselves. As World Book Day's official audio partner, our friends at Yoto will also be making a selection of audiobooks available for free via the [Yoto App](#)

WORLD  
BOOK  
DAY

2 MARCH 2023

Thursday  
2nd March  
2023  
World Book Day

### Activities in the LRC

#### Monday February 27th - Friday 3rd March

Monday.....What are my teachers reading?  
Tuesday.....QUIZ - Who am I? (a book character description)  
Wednesday.....Design a WBD token - Enter a National Contest  
Thursday.....WBD Fancy dress pic - let us know which year 7,8 and 9 and staff costume you like the best and why.  
Friday.....a-z names of books/authors.

### LOTS OF PRIZES TO WIN.

#### Science Week 13th - 17th March



Come and read some  
interesting science facts in  
the LRC

Click on the links below to find out more

[Subject Vocab Site](#)

[Creative Reading Site](#)



## World Poetry Day 21st March



Poems from around the world to read in  
the LRC

## COMPETITION

Write a poem about a place you have  
visited, talk about different cultures.

Watch out for the 'Whose bookshelf  
is it? And the masked reader.



**BBC Teach** Dates for your diary:  
**March 2023**

**Women's History Month**

- World Book Day: 2
- World Wildlife Day: 3
- Holi Festival: 8
- Comic Relief: 17
- World Poetry Day: 21
- National Careers Week: 6-11
- British Science Week: 10-19
- Shakespeare Week: 20-26
- Ramadan: 22-21 April

## Student Praise

Who has made progress with their reading this month?

**Congratulations to the two Rugby teams who have reached the Yorkshire cup finals! Amazing work.**

**We've had over 1000 praises logged in the last half term. Well done to all students who have worked incredibly hard in lessons to achieve these!**

**Congratulations to the top six readers in year 7, 8 and 9 who have read the most words:**

**7= James, Felicity, Luci, Persie, Ewan and Louisa.**

**8= Ben, Mia, Ellis, Alex, Mackenzie and Alex.**

**9= Mariams, Freya, Evie, Sumer, Keira and Miruna**

**Congratulations to the year 7, 8 and 9s who have passed more than 20 book quizzes:**

**7= James, Felicity, Lucy, Ellie, Io, Nathan, Ella, Lilyella, Henry, Noah, Maisie, Amelia, Alba, Eliza, Sophia, Alexandra and Nathan.**

**8= Amelia, Mia, Lacey and Benjamin.**

**9= Mariama, Miruna and Grace**

## Subject Updates

All subjects give a high importance to reading within their subject delivery for each year group. This is what is happening in each subject area with regards to reading and literacy this coming month.

### English



As new units of work have been introduced, students continue to explore new vocabulary to develop understanding of various texts and enhance their writing.

New Read Aloud books continue to be introduced: 'The Boy Who Fooled the World' for year 7, 'Uncle Montague's Tales of Terror' for year 8 and 'Murder Most Unladylike' for year 9.

On World Book Day, there will be various activities to help promote reading for pleasure and quizzes.

### Maths



Students continue to explore understandings of new key terms as we go through our units. Words such as 'compound' are explored by Year 8 for their cross curricular links with Science and the differences/similarities in meaning with Maths. Year 7 is focusing on the word equivalence in relation to fractions, decimals and percentages.

### Science



Students are continuing to build subject glossaries of key words/terms and their definitions as they work through new units of knowledge. "Out There Science!" Read aloud sessions are linked to all units and delivered once per topic.

### History



Students at KS3 are starting new topics this month, therefore will be learning new substantive concepts that will link to these units. We will be using a range of strategies to unpick these concepts such as Frayer Models. Students in year 10 will be practising reading and annotating of sources, to effectively explain how the provenance of a source affects its utility.

### Geography



Students at KS3 will be continuing to unpick geographical concepts that appear in their units of learning, as well as completing key checkpoint assessments like 'write like a geographer'.

### Spanish



Y7 continue with their fantastic repertoire of phonics. Y8 will be consolidating how to form and apply the past tense. Y9 will be reading extended texts about Spanish people's opinion on healthy living, particularly linked to alcohol and drug misuse. Y10 moves onto extended reading in which the Spanish and British school systems are explored and compared. Y11 consolidates reading for detail and identifying different tenses.

### Art and Design








Students in year 7 will be looking at the Pop Art Movement and learning key words associated with it, they will be recorded in their sketchbooks.

In year 8 students will be looking at the Cubist Movement and will also be recording these key words in their sketchbooks.

In year 9 students will be looking at specific artists based on the theme they are working on (dependent on their teacher) and keywords and text excerpts will also be read aloud to support students who may struggle to read and comprehend each word or meaning.

Students in years 10 & 11 will be continuing with component 2 (the exam unit) and will be using annotations to support their artwork creations and presentation of ideas and developments. The art library is also easily accessible for further research, progress and independence and available for all year groups.



<p><b>Drama</b></p> 	<p>Students in year 9 are continuing to work with the playwright, Mark Wheeler who is prolific in TIE style writing. We are working on several different plays, including 'Hard to Swallow and Too Much Punch for Judy'. We have even been in touch with Mark's publisher to gain more context as to his methods of working.</p>
<p><b>Music</b></p> 	<p>Students key stage 3 are supported in their literacy with keywords at beginning of lessons to support understanding. At key stage 4 subject specific terminology is focussed on as part of their learning specifically in component 3: responding to a commercial brief. Wider reading articles are offered to all students to allow depth of study.</p>
<p><b>Design &amp; Tech</b></p> 	<p>A focus for D&amp;T/Food this month will be breaking down key words and explaining their meaning for example Biomimicry. Bio comes from the Greek word 'bios', which means 'organic life'. Mimic means to take on the appearance of or to copy. When the two are put together you get 'biomimicry'. For designers this means to take ideas of inspiration from nature. GCSE students will continue to develop an understanding of the key terms used in examination style questions.</p>
<p><b>PE</b></p> 	<p>All Year 7 and 8 students will be given a list of keywords for one of the sports they are covering this half term. They will then be tested on the spelling of these words at the end of the term in March In year 9, 10 and 11 theory lessons we will ensure key words are used appropriately in leadership coursework.</p>
<p><b>Life</b></p> 	<p>All students in Life are supported in reading with keywords of their Topic Learning Sheets and under pinned with a wide suggested reading list that can help students develop more information around the subjects that they are studying. As part of their learning, students use a 'Cornell Notes' style page to help with keywords and concepts.</p>

**ICT**



Students in Computer Science will continue to develop their literacy skills through a number of ways this month. Year 7 students will gain knowledge of key programming terminology and keywords through their Microbit unit. Year 8 students will gather a greater understanding of key Computer Science keywords through their Hardware theory unit. Year 9 students will be reading independent research to aid with their History of Gaming unit. KS4 students will continue to develop an understanding of subject specific vocabulary as we continue moving through our respective GCSE courses.

We have a weekly Literacy meeting where a targeted group of students are considered for a range of interventions. This is put in place and we monitor the impact of this using the STAR Reader Tests.



Find on our Twitter feed positive messages about a student's literacy work from a variety of lessons. We are helping RAISE the profile of reading!  
**'Every Child a Reader'**

**STAR Reader Tests**  
Taking place this week

These important milestone tests are conducted in assessment conditions once every half term in English lessons to accurately gauge progress in reading and language.

STAR Reading assessment is a comprehensive examination that tests the range of students' knowledge of reading and language. Data from this assessment is also used to inform intervention, group students' progress, and identify whether or not students are meeting the expectations of age-related standards.

During the academic year, all students will take 4 STAR reading tests on the accelerated reader programme. This will give them their reading age and ZPD code so that they can select a book from the library (LRC). Please look at p25 of your child's planner, where they will have recorded their results and you can clearly see your child's reading age. There are lots of different genres and choices within

each ZPD code.

## ENGLISH HOMEWORK

As part of their English homework, we encourage all

students to read for **30** minutes each day.

All students also have access to myON , an online library.

You can search the books we have in our LRC using the following link: <https://uk.accessit.online/otw01/#!dashboard>

Here at **Outwood Academy Freeston**

we subscribe to First

News Education and are

seeing the many benefits of news-based learning. Students have access to newspapers in tutor time as part of the read aloud programme.



[English Literature KS3 / KS4: Comedy and tragedy in Great Expectations - BBC Teach](#)

[KS3 / KS4 English Language: Music in performance poetry - BBC Teach](#)

[English Language KS3 / KS4: What is the power of poetry? - BBC Teach](#)

[English Language KS3 / KS4: Comic strips and graphic novels - BBC Teach](#)

[English Language KS3 / KS4: What makes travel writing engaging? - BBC Teach](#)

Click on the links below to find out more

[Subject Vocab Site](#)

[Creative Reading Site](#)



[English Literature](#)

[GCSE: Classic Stories - BBC Teach](#)

## Discuss reading as a hobby

Help young people understand the difference between curriculum and chosen reading: talk about what you read to relax, or when you have more time.

We are creating reading spaces to make reading part of non-curriculum time.

## OUR APPROACH TO SUPPORTING YOUNG PEOPLE TO READ FOR PLEASURE ENCOURAGES 6 BEHAVIOURS

- 1 BEING READ TO REGULARLY**
- 2 HAVING BOOKS AT HOME AND AT SCHOOL**
- 3 HAVING A CHOICE IN WHAT TO READ**
- 4 HAVING TRUSTED HELP TO FIND A BOOK**
- 5 DESIGNATED TIME TO READ**
- 6 MAKING READING FUN!**

To raise literacy attainment at every level of ability across all phases of a child's education - **supporting every child to be a reader**. We have a responsibility to promote and enhance students' literacy levels working together to systematically integrate the skills of listening, speaking, reading and writing across our curriculum. This will maximise the potential of each student and prioritise good literacy skills for learning and life.



**WORLD BOOK DAY**

Even when the pressure is on, choosing to read  
**BOOSTS YOUR WELLBEING**

- Make a READING HABIT**  
try scheduling 10 minutes a day
- Choose your READING to match your MOOD**
- Hide distractions to find YOUR FOCUS**
- GET READY**  
take a breath or two
- MIX IT UP**  
try an audiobook on a walk
- SOCIALISE**  
chat about it, read together or join a book club

Discover the World Book Day Book Club at  
[worldbookday.com/bookclub](https://worldbookday.com/bookclub)

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