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Learning Resource Centre

What is happening in the LRC this month?

JULY READING CHALLENGE

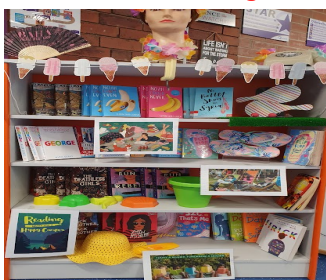
14 DAY CHALLENGE. WHO WILL HAVE READ THE MOST WORDS AND QUIZZED THE MOST IN JULY?



Competition runs from 1st - 14th July. Winner announced 17 July

SUMMER SENSATIONS

Come and have a look at some of our new books on the summer display. Select one to check out and read. Your word count will go towards the July competition.



SUMMER CHALLENGE

BOOK BUCKET LIST

ABOMINATION by Robert Swindell

THE OUTSIDERS by E Hinton

FEATHER BOY by Nicky Singer

HOLES by Louis Sach

LORD OF THE FLIES by William Golding

Student Praise

Who has made progress with their reading this month?

A massive thank you to all our year 10 reading buddies who have helped some of our struggling readers to gain confidence and develop their love of reading.

Lizzie, Esme, Chloe, Emily, Maisy, Faith,, Lillian, Gabe, Caleb, Sophie, Oliver, Beatrix, Lily and Riley.

Congratulations to our year 8s who worked hard in the buddy reading tutor group to develop their confidence with reading and improved their reading ages.

Harrison, Allanah, Rosemary, Chloe, Elizabeth, Kacey, Oscar, Riley, Ava, Georgia, Brittany, Chloe, Isabelle and Oliver.

Subject Updates

All subjects give a high importance to reading within their subject delivery for each year group. This is what is happening in each subject area with regards to reading and literacy this coming month.

English



We are celebrating our top readers in KS3 with our final end of year reading reward disco, 'Summer Fest'. This time we have a Hawaiian theme with leis, crisps and sweets.

Maths



Students are exploring the meaning of transformations in Year 10 - translation, enlargements, reflection and rotation. In KS3 we are continuing to develop our vocabulary with key words and terms throughout each lesson, focusing on compound in Y8, Shapes in Y7 and Trigonometry in Y9.

Science



Students are continuing to build subject glossaries of key words/terms and their definitions as they work through new units of knowledge. "Out There Science!" Read aloud sessions are linked to all units and delivered once per topic.

History







Students will be continuing to build on their historical substantive concepts till the end of the year and apply them to written work.






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<p>Geography</p> 	<p>Students will be continuing to develop their bank of keywords and geographical concepts around weather, resources and rivers.</p>
<p>Spanish</p> 	<p>Y7 students will be reading about schools across the world so they can make comparisons with their own. Y8 and Y9 will explore Spanish culture, particularly art, film and fashion where they will be required to read biographies. Y10 will be concentrating on pronouncing Spanish words accurately and forming longer responses using higher level language.</p>
<p>Art and Design</p> 	<p>Students in year 7 will be looking at different cultures and the art associated with each country and learning key words associated with it. They will be recorded in their sketchbooks and used when talking about their work</p> <p>In year 8 students will be looking at what an art parody is and creating responses to some of the most famous artwork in the world. Some groups will be doing a unit of work where they will learn how to use a digital camera and Photoshop. All keywords used will be recorded in their sketchbooks and they will be using them in discussions about their work.</p> <p>In year 9 students will be looking at specific artists based on the theme they are working on (dependent on their teacher) and keywords and text excerpts will also be read aloud to support students who may struggle to read and comprehend each word or meaning. Annotation will be used in the presentation of their work as they approach the end of their project.</p>
<p>Drama</p> 	<p>In drama we are focusing on disciplinary literacy. Ensuring that the correct terminology is used in all lessons at all levels. For example the correct term for the group of people watching a performance is audience.</p>

<p>Music</p> 	<p>In music we are looking into the history of music in the media and understanding the terminology that has shaped our understanding of this medium of music throughout the years. Starting with cinema all the way through to modern social media and how music has helped to shape this.</p>
<p>Design & Tech</p> 	<p>There will be a big focus on recalling all of the key words that students have learnt in Years 7, 8, & 9. In Year 10 the students will focus on the words and terms used when evaluating and analysing in their GCSE coursework.</p>
<p>PE</p> 	<p>Students in Year 7 and 8 will recap the words introduced this academic year and show understanding of their meanings. Yr9 and 10 will continue to work on key words and terminology in their unit of study.</p>
<p>Life</p> 	<p>In Life students are encouraged to look at the reading journeys for each year group and consider wider reading around the topics that we are looking at. Keywords and phrases make up a large part of our focus on technical language as we are always trying to develop respectful and sensitive vocabulary.</p>
<p>ICT</p> 	<p>Students in KS3 will be looking at a range of new key words as we finish the year with a new illustration unit. At KS4 we will continue focusing upon subject specific vocabulary that we will use in our coursework.</p>



Find on our Twitter feed positive messages about a student's literacy work from a variety of lessons. We are helping RAISE the profile of reading!
'Every Child a Reader'

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following link: [Mental Health Foundation of New Zealand Library Info Hub](#)

STAR Reader Tests Taking place this week

These important milestone tests are conducted in assessment conditions once every half term in English lessons to accurately gauge progress in reading and language.

STAR Reading assessment is a comprehensive examination that tests the range of students' knowledge of reading and language. Data from this assessment is also used to inform instruction, gauge students' progress, and identify whether or not students are meeting the expectations of age related standards.



We complete 6 x STAR Reader Tests throughout the year.

During the academic year, all students will take 6 STAR reading tests on the accelerated reader programme. This will give them their reading age and ZPD code so that they can select a book from the library (LRC).

Please look at p25 of your child's planner, where they will have recorded their results and you can clearly see your child's reading age. There are lots of different genres and choices within each ZPD code.

ENGLISH HOMEWORK

As part of their English homework, we encourage all students to read for 30 minutes each day. All students also have access to myON, an online library.

You can search the books we have in our LRC using the



Here at
**Outwood
Academy**

Freeston we subscribe to First News Education and are seeing the many benefits of news-based learning. Students have access to newspapers in tutor time as part of the read aloud programme.