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[Subject Vocab Site](#)

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## Learning Resource Centre

### What is happening in the LRC this month?

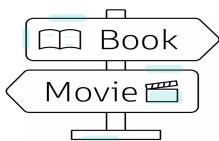
#### January reading bingo, Eyes down, get reading



If you want to take part, Bingo grids will be in the LRC. How many reading challenges can you get, from reading a text message to a 30 mins reading a book?

#### READ A BOOK AND WATCH THE MOVIE -

Once you have completed both, fill in a review comparing the 2. Review sheets are in the LRC. There will be prizes for the most interesting reviews.



## Student Praise

Who has made progress with their reading this month?

**CONGRATULATIONS - To the students who were drawn out from the Star Reader of the week nominations.**

Year 7 = Thomas, Year 8 = Ivy, Year 9 = Owen, Year 10 = Viktoria and Year 11 = Cayden

**First term English class reading winners are:**

9Y1 - 8X1 - 8Y3 - 7X1 - 7Y1

**First term tutor reading winners are:**

**YEAR 7 - Spain YEAR 8 - China YEAR 9 - Holland**

## Subject Updates

All subjects give a high importance to reading within their subject delivery for each year group. This is what is happening in each subject area with regards to reading and literacy this coming month.

### English



Students will continue to expand their vocabulary with 'Words of the Week, this will be promoted during tutor time and lessons. It has been fantastic to see students using higher level vocabulary in the academy. There will also be prizes for students who can use the 'Word of the Week' in the correct context.



We will also continue to share the 'Literacy Tip of the Week' to help students improve the accuracy of their writing.



There will be new literacy challenges each week for students to complete in their Google classrooms. All completed entries will be entered into a prize draw. We have had lots of winners so far for their brilliant work.



English will be continuing to promote 'Reading for pleasure' in the LRC with new competitions to kick start our reading off this year.

Pupils will also be starting their new Read Aloud books over the next few weeks.

### Maths



Maths will be continuing with our keywords and definitions each lesson on new learning.

Students will be creating a definition of their own for all the keywords for the new themes they are studying.ijj

### Science



Students continue to build up subject glossaries in their books, containing relevant key scientific terms and their definitions. 'Out There Science' will take place once per topic, with a read aloud news story based on relevant scientific issues.

### History



We will be continuing with our recommended reads for KS3, which coincide with the unit we are studying and appear on our assessment checkpoints. We will also be continuing to practise read aloud with all year groups, to help unpick key words and phrases.

### Geography







At KS3 students will be continuing to link lessons to the core geographical concepts as well as learning new key words for each unit studied. At KS4 students will be completing numerous recap and recall activities, which involve using specific geographical language to prepare for their exam.





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<p><b>Spanish</b></p> 	<p>Y7 will be practising double letter sounds in Spanish phonics this month: r,rr,l,ll. Y9 will be reading job applications before writing their own. KS4 will be improving their range of vocabulary and recognition of tenses to be able to read for detail.</p>
<p><b>Art and Design</b></p> 	<p>Students will be looking at and learning the art dictionary key words when they look at the Pop Art Movement in year 7 and they will be recorded in their sketchbooks.</p> <p>In year 8 students will be looking at African Culture and will also be recording these in their sketchbooks art dictionary.</p> <p>In year 9 students will be looking at Portraiture or Natural Forms (dependent on their teacher) and keywords will also be read aloud to support students who may struggle to read and comprehend each word or meaning.</p> <p>Students in years 10 &amp; 11 will be starting component 2 (the exam unit) and will be using annotations to support their artwork creations and presentation of ideas and developments. The art library is also easily accessible for further research, progress and independence and available for all year groups.</p>
<p><b>Drama</b></p> 	<p>In drama we are focusing on play texts that are used to develop people's understanding of the world, in year 8 we are exploring Blood Brothers which explores many different themes that will improve people's perception of the world. In year 10 we are working with the author Mark Wheeler, Mr Appleby is in the process of organising a visit from Mark to discuss the script writing process.</p>
<p><b>Music</b></p> 	<p>Literacy in music and musical literacy are learned simultaneously and build on each other for holistic literacy and disciplinary learning in music.</p> <p>For example, reading about a song and discussing its meaning using key concepts such as the elements of music leads to a deeper understanding of the effect of the sound on the audience and the ways that this effect has been created. Conversely, musical notation communicates the sound to be performed and the sound itself speaks to the audience.</p>

<p><b>Design &amp; Tech</b></p> 	<p>Keywords and terminology associated with D&amp;T/Food will now be fully embedded into all projects within each year group. The main focus of January will be learning to use the terms and words within the correct context. In year 11, discussions will take place in a revision session on interpreting the different types of examination questions and their meaning.</p>
<p><b>PE</b></p> 	<p>We will continue to use key words in Year 7 and 8 PE for each of the sports that are being covered. These will include football, fitness, OAA, badminton and basketball. In year 9, 10 and 11 theory lessons we will ensure key words are used appropriately in leadership coursework.</p>
<p><b>Life</b></p> 	<p>All students in Life are supported in reading with keywords of their Topic Learning Sheets and under pinned with a wide suggested reading list that can help students develop more information around the subjects that they are studying. As part of their learning, students use a 'Cornell Notes' style page to help with keywords and concepts.</p>
<p><b>ICT</b></p> 	<p>The focus for this term will be on technical language and vocabulary. For KS4 this will take the form of subject specific language that will be used in their GCSE examination.</p>

We have a weekly Literacy meeting where a targeted group of students are considered for a range of interventions. This is put in place and we monitor the impact of this using the STAR Reader Tests.



Find on our Twitter feed positive messages about a student's literacy work from a variety of lessons. We are helping RAISE the profile of reading! **'Every Child a Reader'**

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## STAR Reader Tests Taking place this week

These important milestone tests are conducted in assessment conditions once every half term in English lessons to accurately gauge progress in reading and language.

STAR Reading assessment is a comprehensive examination that tests the range of students' knowledge of reading and language. Data from this assessment is also used to inform instruction, gauge students' progress, and identify whether or not students are meeting the expectations of age related standards.



We complete STAR Reader Tests throughout the year. During the academic year, all students will take STAR reading tests on the accelerated reader programme. This will give them their reading age and ZPD code so that they can select a book from the library (LRC). Please look at p25 of your child's planner, where they will have recorded their results and you can clearly see your child's reading age. There are lots of different genres and choices within each ZPD code.

## ENGLISH HOMEWORK

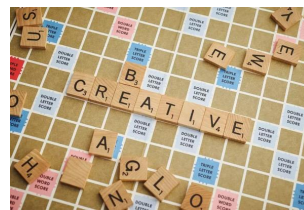
As part of their English homework, we encourage all students to read for 30 minutes each day. All students also have access to myON, an online library.

You can search the books we have in our LRC using the following link: <https://uk.accessit.online/otw01/#!dashboard>



Here at **Outwood Academy Freeston** we subscribe to First News Education and are seeing the many benefits of news-based learning. Students have access to newspapers in tutor time as part of the read aloud programme.

**How do we ensure how pupils are taught vocabulary so they can use it creatively and competently in their writing?**



'10 Creative Ways to Teach New Vocabulary By Alex Quigley offers practical approaches to learning and connecting new words far beyond a sterile word-list or limited knowledge organiser.

## [10 Creative Ways to Teach Vocabulary](#)

**“Vocabulary knowledge is knowledge; the knowledge of a word not only implies a definition, but also implies how that word fits into the world.” Steven Stahl (2005)**



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## READING ALOUD TO KIDS...



BUILDS EMPATHY



CREATES A LIFELONG LOVE OF READING



IMPROVES LANGUAGE AND LISTENING SKILLS



FACILITATES IMPORTANT AND/OR DIFFICULT CONVERSATIONS



ACTIVATES AND EMPOWERS IMAGINATION



IS FUN!

Monet described the ephemeral effects of snowfall using a muted number of whites flecked with strokes of silver, blue, and violet. The overall impression of 'Road to Giverny in Winter,' (1885) is a frozen world, tranquil, hushed, and still.



Art and  
Literacy  
Spotlight

How would you  
describe this  
painting?





### Literacy and Reading Monthly Updates

Study of a fir tree, c.1842 by Emily Brontë, best known for her classic novel 'Wuthering Heights' [#WomensArt](#)

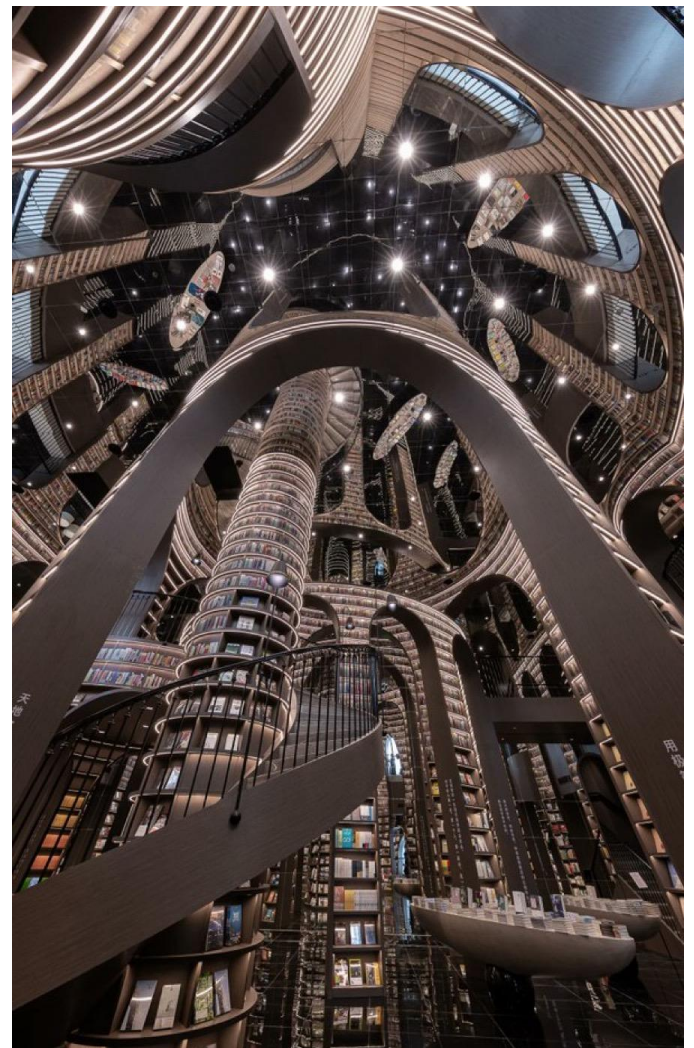


“I have dreamt in my life, dreams that have stayed with me ever after, and changed my ideas; they have gone through and through me, like wine through water, and altered the colour of my mind. And this is one: I'm going to tell it - but take care not to smile at any part of it.”

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Dujiangyan Zhongshuge is a bookstore located in Chengdu, China. Designed by architecture firm X+Living, it's a two-story space which looks like an M.C. Escher-like artwork, thanks to the mirrored ceilings and gleaming black tile floors.

## HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads    A student who reads    A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and is more likely  
to score in the  
**90th PERCENTILE**

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and is more likely  
to score in the  
**50th PERCENTILE**

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and is more likely  
to score in the  
**10th PERCENTILE**

## Strategies for supporting your child at home:

- Be interested- ask about the book daily – plot, characters, themes, predictions
- Be sensitive- ensure students have chance to discuss delicate themes that arise
- Be aware- feel free to purchase and read the book that your child is reading (as long as they don't jump ahead in the book beyond their peers!)
- Be relaxed- offer a calm, stress-free environment that cultivates enthusiasm and a joy of reading
- Be an example- let your child see you reading for pleasure on a regular basis at home

Happy  
New Year  
and  
Happy Reading  
for 2023