

All Subjects

*Promotional  
Booklet*



Supported by the Normanton Freeston Foundation



# Spanish



## A curriculum designed for you

Y7 - We discuss your freetime activities in depth along with describing your family and friends. Phonics will form a core part of each and every lesson.

Y8 - You will be able to discuss the latest technology including the advantages and disadvantages of social media. Later you will look at differences in how we live and features of our towns and cities and where you like to holiday.

Y9 - You will learn about the wider hispanic world, comparing Spain to Latin American countries in terms of their culture and socio-economic environments. Later you will discover the Spanish music industry as well as its multi-award winning cinematography.

## **Competitions**

Día de los Muertos - Language Ambassadors will run various quizzes throughout October and November.

European Day of Languages competitions.

Semana Santa (Holy Week / Easter) activities.

## **Careers (Y9)**

Y9 Careers Focus Week - lessons will involve industry based tasks and motivational speeches from real life workers who use foreign languages at work (NB.This takes place the 1st week after Christmas). Once per week (during the time frame) show a short video about how people use foreign languages at work.The link to profiles and videos is below [SCILT job profiles - Employment](#)

## **Barcelona!**

Explore Spain and practise Spanish with a trip to Barcelona! As well as speaking in Spanish in various scenarios, you will also benefit from bespoke lessons from native Spanish speakers in a specially designed workshop. We also include tours of Nou Camp, Las Ramblas, El mercado de la Boquería and La Sagrada Familia.

## **Language Ambassadors**

Our friendly language ambassadors create quizzes and competitions throughout the year to promote language learning. This is a yearly elected group who have input into school trips as well as day to day learning activities that take place in classroom.They also coordinate your feedback so we can make adaptations where necessary.



# History

## Website

- Use of new KS3 History website, to use in lessons where necessary and use as part of classroom as engaging home learning. This should also give parents the opportunity to see what students could learn at KS4.
- Use of Twitter to promote Humanities Heroes, 'This day in History' and Wonderwall work.
- Updates of schools website and directing students to this.
- Humanities Hit in notices

## Praise

- Consistent use of weekly phone calls home, postcards and HOD to deliver Humanities Heroes prizes (this is usually only done in KS4 will now start going out to KS3).

## Competitions

- History Christmas quiz, competition across groups.

## Enrichment

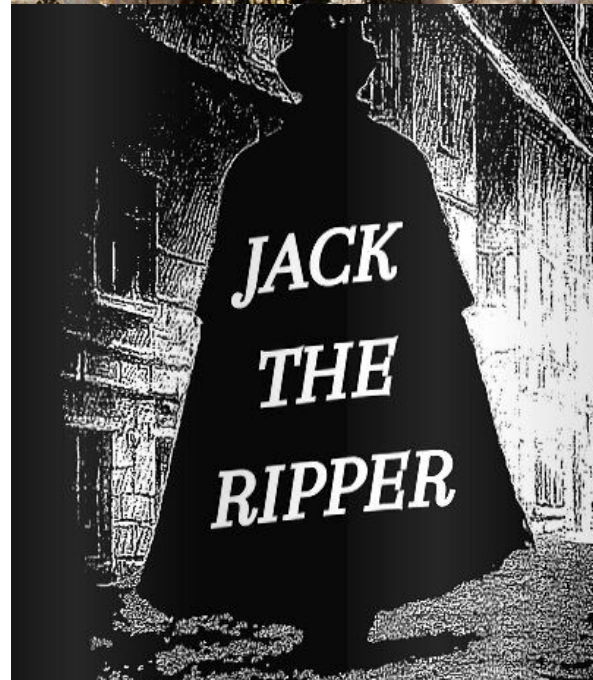
Begin to run 'A Night at the Movies' for KS3 after school - show students films that link to key topic.

## Quiz the Teacher/ Brew and Review

Students will have the opportunity to book in an appointment, to speak to a History specialist to ask any questions they may have about choosing History as an option. Students must book in slots in advance and have questions prepared in order to come out of lesson. Students will be taken out of their Humanities lesson to speak to the HoF about their choices on a one to one basis.

## Subject Video

Interview with teachers/ directors asking why they chose Geography at school, why do they enjoy it? What topics they enjoy the most? Current GCSE students to ask the questions, utilise google classroom to send over voice recordings.



# Geography

## Website

- Use of new KS3 Geography website, to use in lessons where necessary and use as part of classroom as engaging home learning. This should also give parents the opportunity to see what students could learn at KS4.
- Use of Twitter to promote Humanities Heroes, Interesting Geography facts and Wonderwall work.
- Humanities hit in weekly notices
- Updates of schools website and directing students to this.

## Praise

- Consistent use of weekly phone calls home, postcards and HOD to deliver Humanities Heroes prizes (this is usually only done in KS4 will now start going out to KS3).
- Use of praise/ starboard.

## Competitions

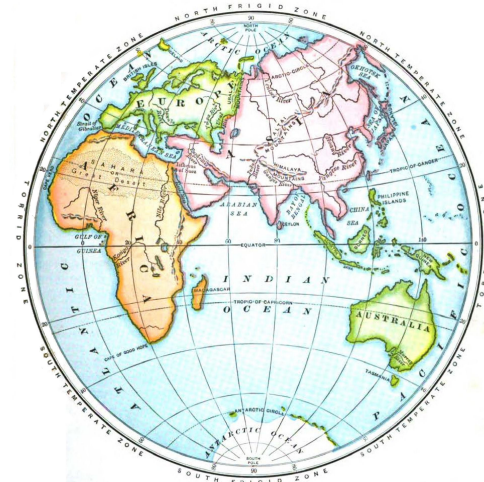
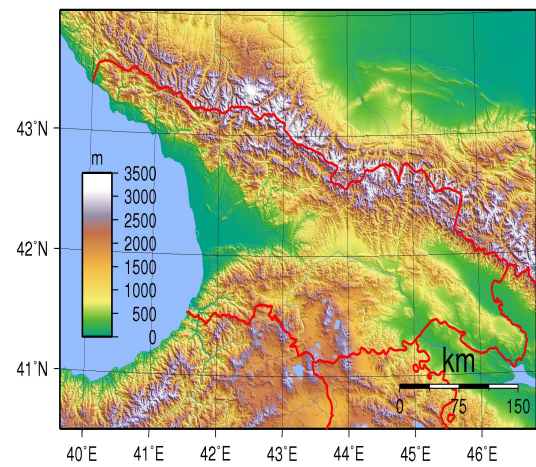
- Year 7 and 8 - Young Geographer of the Year - deadline is June 2023, but plan to launch before Christmas
- Geography Christmas quiz, competition across groups.
- Geography ambassadors

## Quiz the Teacher/ Brew and Review

Students will have the opportunity to speak to a Geography specialist to ask any questions they may have about choosing Geography as an option. Students must have questions prepared. Students will be taken out of their Humanities lesson and one to one sessions set up with the Head of Department.

## Subject Video

Interview with teachers/ directors asking why they choose geography at school, why do they enjoy it? What topics they enjoy the most? Current GCSE students to ask the questions, utilise google classroom to send over voice recordings.



# Maths Sparx Maths

In addition to 4 fun hours of Maths every week you can look forward to all of the following competitions and help at home with your homework :)

STEM – University of Leeds

Pop Maths Quiz



**Addition and subtraction with decimals**

**Example**

Evaluate  $7.4 + 182.38 = 189.78$

$$\begin{array}{r} 182.38 \\ + 007.40 \\ \hline 189.78 \end{array}$$

**47 - Addition & subtraction with decimals**

Learn how to apply the column method (used for integers) for decimals.

Video watched 0.00x

Your score **New lesson** HegartyMaths avg 85%

*Maths Homework Website for Y9- Y11 Pupils*



**Junior Mathematical Challenge Paper**

**sparx** Homework Planner Selected Week: 11

Hand-out: Fri 20th November Hand-in: Fri 27th November Type: Full length

**Week 11 Topics** + Add Topic to Week 11

- Finding factors and using divisibility tests
- Finding the highest common factor (HCF)
- Finding the lowest common multiple (LCM)



**United Kingdom Mathematics Trust**

**Revise Maths**

Welcome to the maths revision website for Outwood Grange Academies Trust.

<https://revision.maths.outwood.com/>  
Use of the revision Maths Website or all things Maths

This website contains revision materials, exam papers, worked solutions, mark schemes and videos that will help you to revise for your GCSE Maths exam. The resources on this website have been created by maths teachers across Outwood Grange Academies Trust to support the work you do in lessons.



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# English

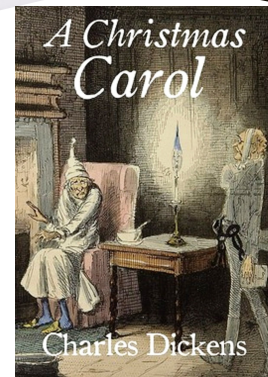
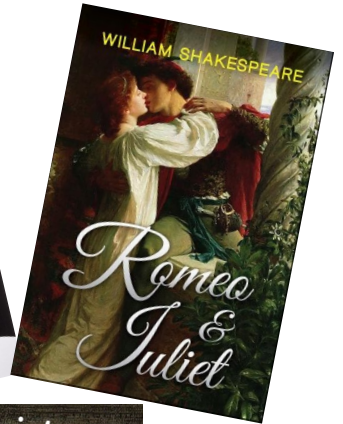
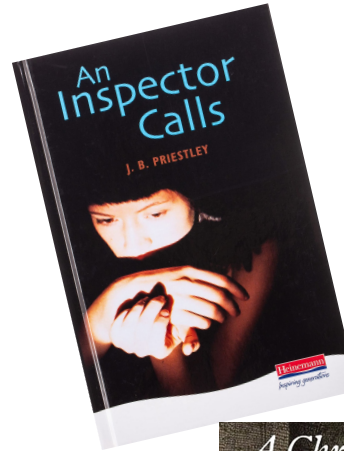
## Website

Our GCSE revision website is  
[Revision.english.outwood.com](http://Revision.english.outwood.com)



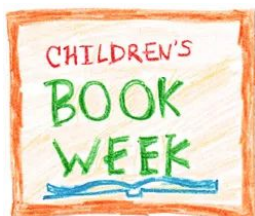
Accelerated  
Reader

*You will follow AR in Y7-Y9. You will quiz on books each time you had read them. The more reading you do, the more chances you get to win prizes and certificates.*



Watch out for termly AR competitions that are running. The leading KS3 classes and the leading tutor groups will be awarded prizes. There will also be special events, linked to reading, running throughout the year.

Don't forget to join our Library Classroom.



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# Science

## **OGAT Science Website**

[www.science.outwood.com](http://www.science.outwood.com)

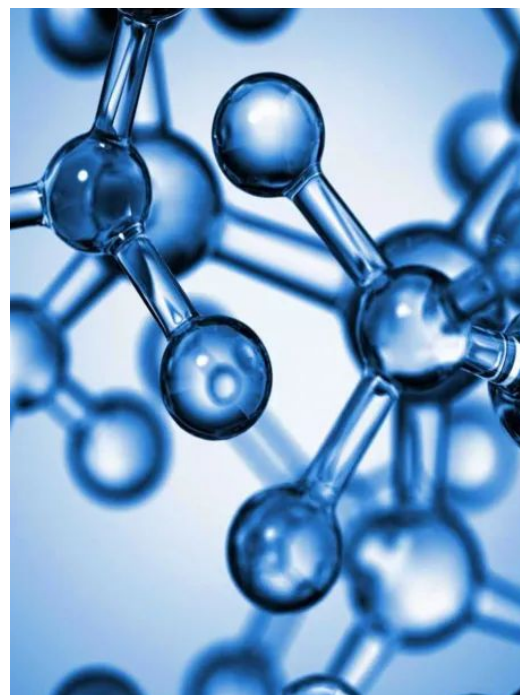
Contains videos, quizzes, home learning projects, information on careers in science and examples of science in the real world.

## **Praise**

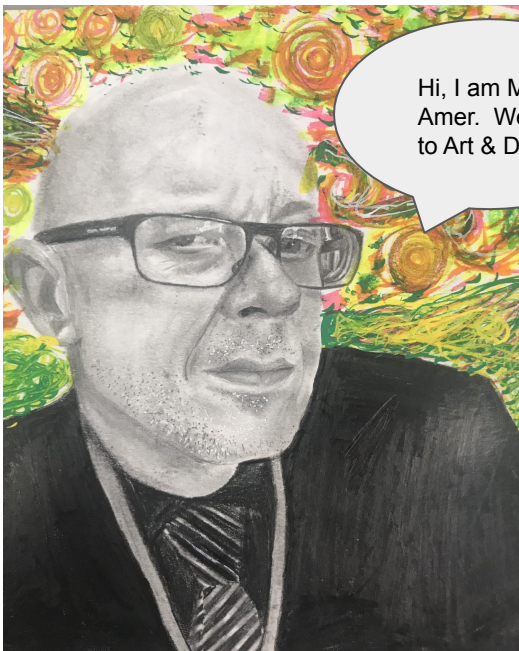
Consistent use of praise by all teachers in the science department, regular phone calls home to discuss progress, postcards home for outstanding effort and science badges as weekly effort awards.

## **Enrichment**

A range of after school science clubs are running every Wednesday - why not take part! Mr Collinson and Mr Guarino run a variety of different topics and activities and these are open to everyone. They are completely practical sessions where you will get chance to carry out all sorts of experiments. It would be great to see you there!



# Art & Design



Hi, I am Mr Amer. Welcome to Art & Design

## What happens in Art & Design?

A variety of materials and techniques will be used and taught as you progress through key stage 3. There is a big focus on working on the foundations of the formal elements that prepare you for the work you will complete at GCSE level

Artist influence and cultures are intertwined throughout each project that you work on and taking inspiration from these helps develop and improve on your independent learning

*“Every child is an artist. The problem is how to remain an artist once he grows up.” – Pablo Picasso.*

## Praise

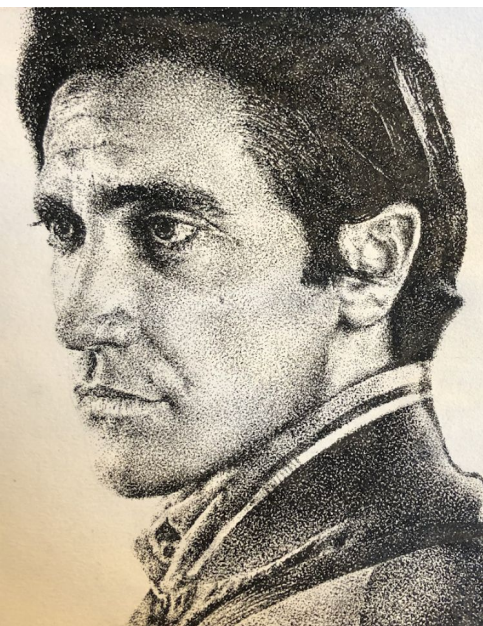
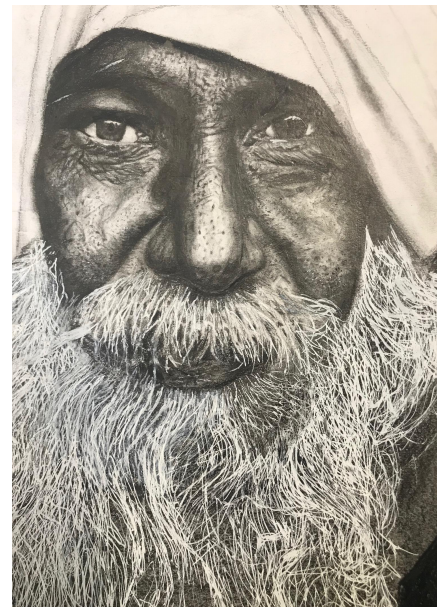
Consistent by all teachers, regular phone calls home to discuss progress. Star students, use of the Wonderwall. Artist of the week in tutor notices

## Enrichment

After school art club every Friday for all year groups

## Twitter

Weekly tweets promoting the amazing standard of work that is seen from class and homework



## Google Classroom

All work delivered in the actual classroom is mirrored in the virtual Google Classroom to engage home learning. This provides parents with the opportunity to see what students are learning in Art & Design

## Competitions

Competitions all available through Google Classrooms. Past students have had work in the annual Royal Society of British Artists and had their work on show at the Mall Galleries in London. Termly trust and online competitions also promoted on a regular basis and students work displayed annually at the Hepworth. In 2022 4/25 pieces of work selected across the entire Outwood Trust were created by Freeston Art students, a fantastic achievement.



# Photography

## What will I learn?

Photographs are visible everywhere because we love the photographic representation of ourselves and our world and therefore there is a huge market for photographic work. Photography jobs are as vast as the medium is visible in the world. This course will make you a great creative thinker and you will be able to construct your photographic images so that they contain high visual appeal.

This course will teach you to look at the world in a creative way. The creative potential stimulated in this course will enable you to apply creative, analytical and critical thinking and problem solving, in order to visually communicate ideas through photography. This awareness can also be employed to any other course that you do. Students will develop critical analyses of artists' work helping to develop their own ideas through reaction, practical application and written reflections.

Throughout this course, students will learn about a variety of photographic media, techniques and processes and use computers for photo editing and manipulation of digital media. Students will use sketchbooks/journals to present their drawings, storyboards, contact sheets and written annotations about their ideas and the visual recording process.



# Performing Arts

Explore the world of theatre

Enrichment Opportunities



Opportunity to express yourself



## Praise

Students will have opportunities to celebrate each other on very regular occasions. In addition to the praise through praising stars we have regular competitions within lessons and reward trips offered to excelling students.

Many theatre trips



Annual trip to London



## Curriculum

Students have one lesson per week where they will receive a wide variety of what performing arts can offer. Schemes such as *Melodrama* and *Macbeth* as well as issue base work like *the Missing*.

# Music



BTEC Music Practice is the ideal qualification to gain a base for further training and employment within the music business. The aim of the course is to improve your technical and performance expertise on your instrument. You will spend the majority of lessons engaged in rehearsal and performance work; exploring a wide range of repertoire from the 1950s to the present day. You will work in groups and also perform solos. There are opportunities to develop your songwriting and composition skills and you can perform original music as well as cover versions. You will stretch your imagination, develop group skills, self confidence, self reliance and organisation skills. Studying Music performance will give you the ability to continue to improve as a performer and gain an understanding of this ever growing industry.

## - Exploring Music Products and Styles -

You will Explore different styles and genres of music. Take part in practical workshops to understand stylistic features and characteristics. Learn about the different products in the music industry. Develop techniques in making musical products.



## - Music Skills Development -

You will Reflect on your progress, and on areas for improvement. Choose a job role and explore the skills needed to fulfil it. Develop a range of skills. Apply skills and techniques in a music performance.

**If they don't want to study music beyond KS4, it is still a smart choice.**

It can open doors to a range of education and employment pathways in:

## - Responding to a commercial brief -

Choose an area of the industry that excites you (composer, performer, or producer). Explore the brief and come up with possible responses and ideas. Use relevant resources, skills and techniques to develop and refine musical material. Present your final response (solo or in a group ). Review and reflect their approach to the brief and their final outcome.

### Music

Being a musician isn't the only career in music – other options include being a sound technician, community musician, music therapist, teacher, or private tutor, or a range of careers in the music industry, in a concert hall or music venue.

### The arts/creative industries

This might include work in film, TV, theatre, radio, arts administration, or creative education.

### Professions such as medicine, law, accountancy

Music is highly regarded as an academic subject and so could complement your other studies in leading to a professional career.

### Any other pathway a young person might choose

Music provides a range of transferable skills that will provide a good foundation, whatever pathway your child chooses.

**PERFORM**  
**LISTEN**  
**COMPOSE**

## WHY WILL IT BE USEFUL?

Learn how to make decisions,

Develop self-discipline.

Learn how to cooperate with others and work as a member of a team.

Learn to accept responsibility, develop an awareness and sensitivity to others.

Develop creativity, inventiveness and the ability to use initiative.



# Sports Studies

## Promotion of Sports Studies for Yr 7,8,9 students

### Website

- Extensive resources provided on Google Classroom to engage home learning. This provides parents with the opportunity to see what students are learning in the Sports Studies Course.

### Competitions

- Students will be expected to represent the Academy in competitive sport and from this be assessed in this area of expertise. If the students strength lies outside the enrichment programme offered. Then video use, enrichment opportunities or a teacher visit, may occur to support learning.
- Competitive sport against opposing schools is offered in Rugby League, Football, Netball, Rounders and Athletics.

### Enrichment

- Extensive enrichment opportunities in team, individual and leadership in line with the Sports Studies Course. This starts early with clubs available in Yr 7 and Yr 8 which provides opportunities to improve performance in clubs and opposing school fixtures.
- Students must be willing to attend enrichment opportunities and take part in a leadership programme.
- Developing leadership skills through taking warm-ups and captaining teams.

### Praise

- Consistent use of weekly phone calls home and postcards.
- Use of Twitter and Wonderwall work to praise student work..

### Staff/Pupil Discussion

- Staff will provide an insight to the Sports studies course during core PE, providing examples of work from past students and expectations in both theoretical and practical assessment.
- Students will then have the opportunity to book in an appointment, to speak to a specialist PE teacher to ask questions that they may have on choosing Sports Studies. This usually takes place pre-booked during tutor time. .



# Computer Science

## What is Computer Science?

Computer Science is the study of the principles and use of computers. Its study will make you question how the systems that you use in a modern day society work and encourage you to explore the concepts behind the technology you use and develop skills to become a creator of technology yourself

Across your study you will explore fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation. You will analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs. Furthermore, the subject will teach you to think creatively, innovatively, analytically, logically and critically and understand the impacts of digital technology to the individual and to wider society.

## What skills / knowledge will I learn?

You are a citizen in this world and you need to know how to solve problems using technology and the key concepts involved in the technology that we have become so dependent on. It will teach you to...

- Apply computational thinking techniques (abstraction, decomposition, pattern recognition, algorithms) in a range of scenarios to solve problems.
- Develop resilience by not being afraid of challenges when solving problems, but to break them down and keep trying.
- Be creative in a subject that may not be renowned for it – there is no limit to creativity when you create the solution.
- How to act responsibly online to ensure that you and others stay safe online.
- Identify the key programming constructs (sequence, selection, iteration) required to solve a problem.
- Apply the key programming constructs (sequence, selection, iteration) to any programming language.
- And much more.

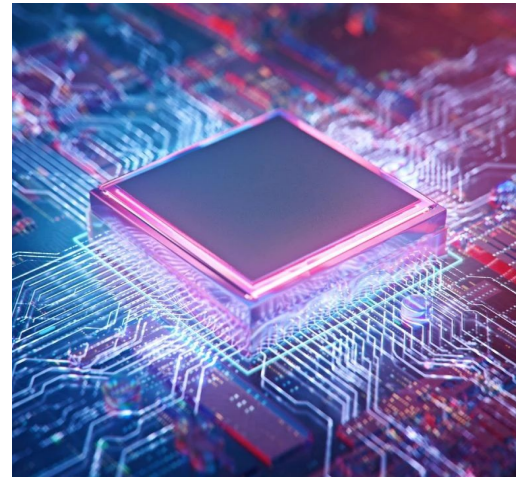
## What will the lessons be like?

Lessons will provide a wide range of opportunities for practical application of key concepts through a chosen programming language as well as plentiful opportunities for you to investigate how computers work. In addition, there will be opportunities for extended discussion about the ethical, moral and social implications of technology in society.

## How do I find out more information?

To find out more information visit:

<https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf>



# iMedia

## **What is Creative iMedia?**

If you like creating things on the computer, then Creative **iMedia** is the course you would like. It has 4 units, 3 of them are based on your coursework in making and changing images using Photoshop, making webpages, making interactive presentations and creating radio adverts. The course not only focuses upon the making of digital products but on the planning elements needed to run a successful project.

## **How is the course structured?**

The iMedia course is broken down into 4 equal units. 1 part written exam and 3 parts coursework. Each unit is worth 60 marks and they all go towards your final grade.

## **What skills / knowledge will I learn?**

During the iMedia course you will learn a wide range of skills including:

- Project management
- Photo Editing
- Website Building
- Sound Development
- Presentation Skills
- And many more real world skills....

## **What will the lessons be like?**

iMedia lessons are fun and offer a great hands on experience. If you like being creative then this is the course for you. Each unit has its own scenario with its own client brief. You will use your skills and knowledge to successfully meet all of their needs.

## **What career paths will the course help me with?**

iMedia opens the door for a wide range of exciting careers including:

Project management  
Digital advertising  
Radio/ Digital sound engineer

## **How do I find out more information?**

To find out more information visit:

<https://www.ocr.org.uk/Images/115888-specification.pdf>



# Enterprise



## What is Enterprise?

Business and Enterprise is a course that will you will be able to choose part of your GCSE options. The course allows you to show and develop your entrepreneurial skills such as developing a business idea, working in team and communication. Along the way we look at all aspects of a business including how to market a product, how does a business keep track of its finances and how to ensure you get the best people working for your business.

## How is the course structured?

- You will look at how businesses develop their products and market them to customers
- You will be given a business problem to research and solve
- You will deliver a pitch for a business proposal
- The course has two pieces of coursework and one exam.



# Resistant Materials

## What is Design Technology Resistant Materials?

Design Technology resistant materials is a practical based subject, where you have the opportunity to design and make various products in a school workshop.

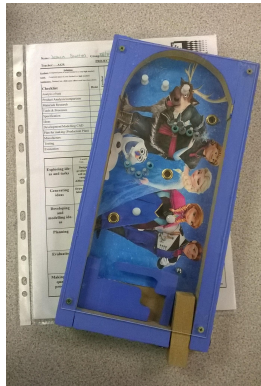
You will get the chance to use of a range of materials, which include: **Paper and boards, metals, plastics and woods to make your projects.** You also have the opportunity to design by following a systems approach, in terms of electronics and mechanisms. **Some projects you will manufacture in years 7 and 8 are:**



Coin collectors



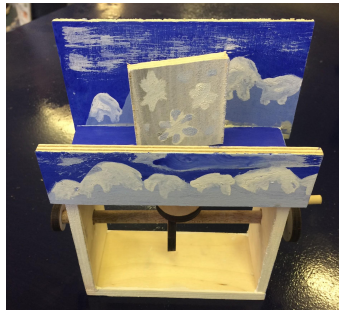
Balancing toys



Pinball games



Buzz wire games



Toy mechanisms

### Praise

Consistent use of weekly phone calls home and postcards. **Posting and applauding quality work on Google classroom.** Use of Twitter and Wonderwall work to praise student work..

“  
Design is intelligence made visible.”

**Further development of your practical skills can lead to the manufacture of more complex products such as: tables, bird houses, children's learning toys, a dog kennel and many more...**



**Design Technology will give you a strong foundation of skills and knowledge for a range of future careers, from graphic designers to mechanical engineers.**





# Food

**“Cooking is all about people. Food is maybe the only universal thing that really has the power to bring everyone together. No matter what culture, everywhere around the world, people eat together.**

GUY FIERI



## Why do Food lessons?

Being able to cook is a life skill and one that we will all need throughout our lives. In year 7 and 8 we start by learning the basic hygiene and safety skills, ensuring that we are safe when working in a kitchen and that the food we produce is safe too. As you progress through KS3, we build on your practical skills and learn about functions of different ingredients. This can help us understand why things might go wrong or what to substitute different ingredients with. On top of this, learning about food, will also make us more informed consumers. It's important to understand why we need to eat different kinds of foods, and what might happen if we eat too much or too little of certain food groups. We learn about this, but also why different people have different needs and where our food comes from.

## Some products you will make in years 7 and 8 are:



Cheese scones



Couscous salad



Danish sausage rolls



Raspberry slices



Chili sin carne



Pizza snacks



Mexican Chicken



Marble cake

## Praise

- Phone calls and postcards home.
- Posting and applauding quality work on Google classroom.
- Use of Twitter and Wonderwall work to praise student work..

**What we learn in Food will give you a strong foundation of skills and knowledge for a range of future careers either in the hospitality and Catering industry, in nutrition or food development or manufacturing, but just as importantly teach you lots of important life skills.**

# Design Technology

# Textiles

## What is Design Technology Textiles?

Design Technology Textiles is a practical based subject, where you have the opportunity to design and make fabric items, from home furnishings to wearable textiles products.

You gain the opportunity to explore a wide range of textiles materials and embellishing techniques, such as: tie-dye, batik, applique, block print, and embroidery.

**Some projects you will design and manufacture in years 7 and 8 are:**

**Further development of your practical skills can lead to the manufacture of more complex products.**



A juggling bag with pyramids and a swing tag



Prototype hats



Facemasks



**Praise**  
Weekly phone calls home and postcards.  
**Posting and applauding quality work on Google classroom.**  
Use of Twitter and Wonderwall work to praise student work..



**Design Technology textiles will give you a range of skills and knowledge, which will prepare you for future careers, such as interior design, printmaking, merchandising and fashion design.**

*"Good design is sustainable design"*



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**STOP RACISM**

# LGBTQ Life/RS Lessons

## What is Life and Personal Development?

This is the most amazing subject in school as it is about you, and your life. It is about where you fit in within society and how you see the world around you, all in one hour a week.

## What does it mean to be British:

We live in a multicultural and multi faith society with a tradition in core British Values like democracy, tolerance and the rule of law. This will help you understand more about the country that you live in.

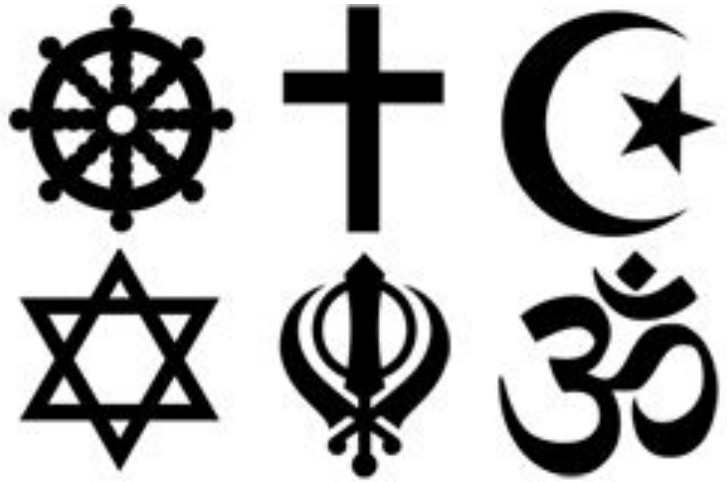


## We ask what does it mean to be a Citizen?

How do we all work together at a local, national and international level to improve the world in which we live.

## What can we learn from, and about Religion?

Religion plays a large part of the lives of many people around the world. We will explore what each religion believes and also how their ethics, morals and faith can challenge us and our thoughts.



## Who am I?

This is the subject to feel valued and safe in, where you are able to ask questions about the world around you and debate and discuss a whole range of topics - and we look forward to having those discussions with you.



Please get in touch with the  
***Heads of Department***  
for that subject area for more information.

Mrs Sanderson - Head of English

Ms Gaughan - Head of Maths

Mr Watson - Head of Science

Mrs Higson - Head of History and Geography

Mrs Fernandez - Head of MFL (Spanish)

Mr Amer - Head of Art and Photography

Mr Grant - Head of DT and Food

Mr Hudson - Head of PE

Mr Peirson - Head of RS and Life

Mr Appleby - Head of Music and Drama

Mr Clegg - Head of ICT / Computer Science and Business



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