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All subjects give a high importance to Reading, Literacy & Numeracy within their subject delivery for each year group. This is what is happening in each subject area with regards to Literacy & Numeracy this coming month

	Reading & Literacy	Numeracy
 <p>English</p>	<p>Key vocabulary is shared with students at the start of each new scheme of work, then revisited throughout the duration of the scheme. SPaG starters are used with all year groups to help improve students' technical accuracy. All KS3 classes have a Read Aloud lesson each week, and use Accelerated Reader to quiz on books they've read either in class or independently.</p>	<p>We are calculating marks achieved and comparing these to grade boundaries at GCSE. We use the analogue exam clock with Years 10 and 11, so students know how to split and manage their time when answering questions.</p>
 <p>Maths</p>	<p>Key vocabulary shared with students in lessons and on google classroom. Half termly literacy based quizzes on all maths google classrooms, this half term students have the opportunity to test their ability to recognise maths keywords with their vowels missing.</p>	<p>We are introducing TT Rockstars shortly to encourage the development of fundamental skills. Also Mr Turner will be running interventions with Y7 and 8 using Numicon to develop and strengthen skills.</p>
 <p>Science</p>	<p>Waypoint assessments based around reading and analysis of a scientific text, followed by comprehension based questions and extended writing.</p>	<p>Introduction to measurements and standard units, data collection and repeat measurements (KS3) Use of equations and conversions to standard units for Electricity & Forces (KS4)</p>
 <p>History</p>	<p>Introduction of new texts and recommended reads with new units this term across KS3. At GCSE continuing to analyse historical interpretations and sources. Encouraging students to track the text, to break down information.</p>	<p>Analysing sources at GCSE which include government statistics and population data. Year 7, having a key focus on chronology in the first History unit on migration.</p>
 <p>Geography</p>	<p>KS3 students are being introduced to new geographical concepts that link to their unit of study. For example year 7 are currently learning about ecosystems and will be gaining an understanding of words like; abiotic and biotic.</p>	<p>Within KS3 Geography, students are continuing to look at a wide range of data through line graphs, bar graphs and population data. This is identified on their checkpoints.</p>
 <p>Spanish</p>	<p>All year groups will improve translation skills by improving their understanding of grammar in both languages. Students will also read a variety of texts in Spanish and respond to comprehension questions.</p>	<p>Y7 will learn how to say their age and when their birthday is (numbers 1-31). Y9 will learn how to discuss how they earn and spend money. KS4 will be using words of frequency and quantity.</p>

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 <p>Art and Design</p>	<p>At KS3 students will be continually informed with key words that they are using within the production of their artwork in slide deck presentations and secondary source worksheets. KS4 students use a framework to help with annotations that support their work and independent research. Suggested reading section available for all students in both key stages within art year group Google Classrooms.</p>	 <p>FIVE PILLARS OF LEARNING ages helps proportion. Precise measurements are crucial in understanding and developing accuracy and observational skills. This is further developed at KS4 with planning and creating presentation sketchbook work and even larger scaled work.</p>
 <p>Drama</p>	<p>Key terminology is constantly instilled in all learners at all levels. Students are encouraged to use correct terminology when explaining their work or demonstrating knowledge of key topic areas.</p>	<p>Students are encouraged to work with logical areas of working and developing knowledge of proxemics and distance to gauge audience intentions.</p>
 <p>Music</p>	<p>Disciplinary literacy is crucial for the success of all students in music. Students are expected to demonstrate their understanding of key terms within lessons and within the live practical demonstrations.</p>	<p>Timing of musical performances and understanding. Counting beats in order to perform and compose in an appropriate manner.</p>
 <p>Design & Technology</p>	<p>In all Design and Technology lessons we will encourage students to learn the key words associated with the subject. These include; function, ergonomics and aesthetics. Students will learn their meaning and how to use them to analyse and evaluate a range of products.</p>	<p>All students will be involved in marking out and measuring when manufacturing products. Students will constantly use their basic maths skills to work on the sizes of projects. In key stage 4 students are taught a range of Maths to be able to answer the maths questions in their final GCSE exam.</p>
 <p>PE</p>	<p>In KS4 we will be looking at SPAG and sentence structure for Sports Studies. In Yr10 this will be in the lesson plans and risk assessments. Whilst in Yr11 this will be in their Media task.</p>	<p>At KS3 we will look at the scoring systems in sports that do not go up in single figures. I.e. Rugby and Basketball.</p>
 <p>Life</p>	<p>There is a reading journey in all Life books to support students with additional reading. At GCSE the key use of quotes and text is very important in both understanding religion and being able to support answers in examinations.</p>	<p>Using statistical data to understand information relating to RHSE, British Values and PSHE. Some basic multiplication and addition in relation to this data. Understanding the way that years have been labelled BC/BCE.</p>
 <p>ICT</p>	<p>In KS3 & KS4 we are focusing upon the use of technical vocabulary in regards to programming and Binary Logic. This knowledge is interwoven into each lesson and checked regularly throughout.</p>	<p>At KS3 we are using numeracy to help convert Binary code to Denary and Hexadecimal. At KS4 we are using numeracy to support our Spreadsheet and Database coursework.</p>

To raise literacy attainment at every level of ability across all phases of a child's education - **supporting every child to be a reader**. We have a responsibility to promote and enhance students' literacy levels working together to systematically integrate the skills of listening, speaking, reading and writing across our curriculum. This will maximise the potential of each student and prioritise good literacy skills for learning and life.