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Learning Resource Centre

What is happening in the LRC this month?

Easter Activities in the LRC



Wear your Easter Bonnet - Design a hat in the theme from your favourite book.

Entries before **Thursday 20th April**.



Write a short story for children aged between 3-7 years old.

Entries before **Wednesday 19th April**



Holiday Challenge

If you read more words than the Easter Book Bunny you will win a prize. (1st - 16th April)

Student Praise

Who has made progress with their reading this month?

World Book Day Winners

Fancy Dress

Lydia Sharpe Y7
Demi Tretheway Y8
George Fairhurst Y9
Staff = Tom Clegg

A - Z Competition

Casey-Leigh Westerman Y9
Marylyn Adeeko Y7
Layla Specter Y7

Design a book token
**THIS COMPETITION IS STILL
RUNNING FOR A FEW WEEKS.
PLEASE ENTER.**

Mini Challenges

Felicity Stanton

Congratulations to all students who took part, prizes will be awarded to the winners.

Subject Updates

All subjects give a high importance to reading within their subject delivery for each year group. This is what is happening in each subject area with regards to reading and literacy this coming month.

English








New Read Aloud books have been purchased for all KS3 and we have just started our new books across the year groups. These are now differentiated to suit the tastes of the class. Please encourage all KS3 pupils to keep a reading book in their bags as part of their equipment. There is a wide range of books in the LRC to suit all tastes.






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<p>Maths</p> 	<p>This month in Maths we are focusing on our key words - percentage is featured very highly at KS3 especially the fact it is out of one hundred or “per” one hundred. Read aloud is incorporated in every lesson where we get the opportunity to engage in this! Excellent reading across all groups.</p>
<p>Science</p> 	<p>Students are continuing to build subject glossaries of key words/terms and their definitions as they work through new units of knowledge. “Out There Science!” Read aloud sessions are linked to all units and delivered once per topic.</p>
<p>History</p>	<p>As part of our assessment policy in KS3, students will have a literacy focus on their checkpoint assessments. This will enable students to address common spelling mistakes in their unit of work.</p>
<p>Geography</p> 	<p>In the current Y9 topic around Tourism, students are reading into the history of tourism, how it grew in the UK and how trends have changed in the 21st century. This includes reading around the good, the bad and the ugly of Dubai - one of the fastest growing tourist destinations in the world!</p>
<p>Spanish</p>  	<p><u>Happy Sant Jordi Day! (23/4/23)</u></p> <p>To celebrate this Spanish literary festival, KS3 Spanish pupils will share a Spanish story and Read aloud will be Spanish themed. There will also be the Rose and Wheat event in which pupils can give a rose and wheat picture to a special friend or teacher, writing a message of appreciation in Spanish. There will also be a book swap hosted in the Library. Specific dates to follow.</p>







	 <p>Sant Jordi sees the people of Barcelona gifting a book and a rose to a special person.</p>
<p>Art and Design</p>   	<p>Students in year 7 will be looking at the Pop Art Movement and learning key words associated with it, they will be recorded in their sketchbooks and used when talking about their work</p> <p>In year 8 students will be looking at the Cubist Movement and will also be recording these key words in their sketchbooks and using them in discussions about their work.</p> <p>In year 9 students will be looking at specific artists based on the theme they are working on (dependent on their teacher) and keywords and text excerpts will also be read aloud to support students who may struggle to read and comprehend each word or meaning. Annotation will be used in the presentation of their work as they approach the end of their project.</p> <p>Students in years 10 & 11 will be continuing with component 2 (the exam unit) and will be using annotations to support their artwork creations and presentation of ideas and developments. The art library is also easily accessible for further research, progress and independence and available for all year groups</p>

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<p>Drama</p> 	<p>Students are working on Romeo and Juliet in Y8 in drama. We're exploring the impact of dramatic irony and how this impacts the genre of the story. In year 9 we are continuing with the work of Mark Wheeler, getting ready for performing a range of his biggest works!</p>
<p>Music</p> 	<p>In music we are exploring disciplinary literacy in film music. Also we will be investigating how different recording programmes work.</p>
<p>Design & Tech</p> 	<p>Practise their spellings of all the key terms and words they have been learning in their design activities. All the key terms and words are in their project booklets and will be identified by the teachers.</p>
<p>PE</p> 	<p>Yr7 and 8 students have completed their key spellings on the sports they have participated in. Students were provided keywords to revise and then completed the spelling tests in PE.</p>
<p>Life</p> 	<p>All students in Life are supported in reading with keywords of their Topic Learning Sheets and under pinned with a wide suggested reading list that can help students develop more information around the subjects that they are studying. As part of their learning, students use a 'Cornell Notes' style page to help with keywords and concepts.</p>
<p>ICT</p> 	<p>Students in year 10 will be reading and analysing a detailed client brief. They will then provide their own interpretation and identify a client's needs.</p>




Find on our Twitter feed positive messages about a student's literacy work from a variety of lessons. We are helping RAISE the profile of reading!
'Every Child a Reader'

STAR Reader Tests
Taking place this week

These important milestone tests are conducted in assessment conditions once every half term in English lessons to accurately gauge progress in reading and language.

STAR Reading assessment is a comprehensive examination that tests the range of students' knowledge of reading and language. Data from this assessment is also used to inform instruction, gauge students' progress, and identify whether or not students are meeting the expectations of age related standards.



We complete 6 x STAR Reader Tests throughout the year. During the academic year, all students will take 4 STAR reading tests on the accelerated reader programme. This will give them their reading age and ZPD code so that they can select a book from the library (LRC). Please look at p25 of your child's planner, where they will have recorded their results and you can clearly see your child's reading age. There are lots of different genres and choices within each ZPD code.

ENGLISH HOMEWORK

As part of their English homework, we encourage all students to read for 30 minutes each day. All students also have access to myON , an online library.

You can search the books we have in our LRC using the following link: <https://uk.accessit.online/otw01/#!/dashboard>

To raise literacy attainment at every level of ability across all phases of a child's education - **supporting every child to be a reader.** We have a responsibility to promote and enhance students' literacy levels working together to systematically integrate the skills of listening, speaking, reading and writing across our curriculum. This will maximise the potential of each student and prioritise good literacy skills for learning and life.

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Here at **Outwood Academy Freeston** we subscribe to First News Education and are seeing the many benefits of news-based learning. Students have access to newspapers in tutor time as part of the read aloud programme.



Provide targeted vocabulary instruction in every subject

Teachers in every subject should provide explicit vocabulary instruction to help students access and use academic language.

Effective approaches, including those related to etymology and morphology, will help students remember new words and make connections between words.

Prioritise 'disciplinary literacy' across the curriculum

Literacy is key to learning across all subjects in secondary school and a strong predictor of outcomes in later life.

Disciplinary literacy is an approach to improving literacy across the curriculum that emphasises the importance of subject specific support.



The Book of Life

Sculpture by the artist called David Kracov

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