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Learning Resource Centre

What is happening in the LRC this month?

READ WITH PRIDE.



A DISPLAY OF BOOKS TO CHECK OUT.
READING SESSIONS AND ACTIVITIES



SUMMER BASH

4 WEEKS OF FUN READING
SESSIONS

EVERY TUESDAY in June/July 2.30 - 3.30
STARTING WEEK COMMENCING:
12TH June



KARAOKE!

LEARN TO READ WHILE YOU SING

Student Praise

Who has made progress with their reading this month?

Congratulations to all students who were nominated for their amazing reading by their English teachers throughout May.

The winners drawn out from each year group are:

Year 7 = Ethan

Year 8 = Rosemary-Ann

Year 9 = Owen

Year 10 = Oliver

Year 11 = Sophie

The overall winner was:

Year 9 = Owen

Which student is going to be the top reader at the end of the school year? Below are the students who have read the most so far. These are also Multi-Millionaires

CONGRATULATIONS

Mariama Year 9

James Year 7

Lucy Year 7

Ben Year 8

Lauren-Rachael Year 9

Felicity Year 7

Alex Year 9

Ewan Year 7

Subject Updates

All subjects give a high importance to reading within their subject delivery for each year group. This is what is happening in each subject area with regards to reading and literacy this coming month.

History



Students will be introduced to new substantive concepts with the start of new units and begin to unpick their meaning. We are continuing to use the visualiser and guided reading techniques to analyse sources and interpretations across all year groups.









Literacy and Reading Monthly Updates

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<p>Geography</p> 	<p>Students in Y7 are continuing to be introduced to geographical concepts as part of our new approach to assessment, we are using Frayer models in planning to support with understanding this terminology. Y11 have been examining pre-release material, ready for their exams, annotating and discussing text to prepare for paper 3!</p>	<p>Music</p> 	<p>Students in music are continuing to learn about notation in music and developing their disciplinary literacy within many different areas of music.</p>
<p>Spanish</p> 	<p>Y7 will be reading about life in Spanish schools and Y8 will be comparing Spanish towns to British towns. Y9 begins the exciting topic of Spanish film and will be studying biographies and plots. KS4 will be focusing on translation and reading for detail.</p>	<p>Design & Tech</p> 	<p>Students will be familiar with all the keywords associated with the subject and projects. They will be expected to learn those key words and use them when annotating, evaluating and analysing pieces of work.</p>
<p>Art and Design</p> 	<p>Students in year 7 will be looking at different cultures and the art associated with each country and learning key words associated with it. They will be recorded in their sketchbooks and used when talking about their work</p> <p>In year 8 students will continue looking at the Cubist Movement and then doing a unit of work where they will learn how to use a digital camera and Photoshop. All keywords used will be recorded in their sketchbooks and they will be using them in discussions about their work.</p> <p>In year 9 students will be looking at specific artists based on the theme they are working on (dependent on their teacher) and keywords and text excerpts will also be read aloud to support students who may struggle to read and comprehend each word or meaning. Annotation will be used in the presentation of their work as they approach the end of their project.</p>	<p>PE</p> 	<p>All Year 7 and 8 students have been introduced to new key vocabulary in Athletics. The terminology is being used in every Athletics lesson. Students will sit a spelling test this half term.</p> <p>In KS4 students will be focusing on specific course related vocabulary. This month we will be continuing to look at key vocabulary linked to Leadership and Performance.</p>
<p>Drama</p> 	<p>Students are exploring various scripts from different works in year 9. Some are exploring the work of Mark Wheeler whilst others are developing knowledge of John Godber or Jim Cartwright.</p>	<p>Life</p> 	<p>All students in Life are supported in reading with keywords of their Topic Learning Sheets and under pinned with a wide suggested reading list that can help students develop more information around the subjects that they are studying. As part of their learning, students use a 'Cornell Notes' style page to help with keywords and concepts.</p>

We have a weekly Literacy meeting where a targeted group of students are considered for a range of interventions. This is put in place and we monitor the impact of this using the STAR Reader Tests.



Find on our Twitter feed positive messages about a student's literacy work from a variety of lessons. We are helping RAISE the profile of reading!
'Every Child a Reader'

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Here at **Outwood Academy Freeston** we subscribe to First News Education and are seeing the many benefits of news-based learning. Students have access to newspapers in tutor time as part of the read aloud programme.



"The more that you read, the more things you will know. The more that you learn, the more places you'll go."

Dr. Seuss (American children's author, political cartoonist, illustrator, poet, animator, and filmmaker)



STAR Reader Tests Taking place this week

These important milestone tests are conducted in assessment conditions once every half term in English lessons to accurately gauge progress in reading and language.

STAR Reading assessment is a comprehensive examination that tests the range of students' knowledge of reading and language. Data from this assessment is also used to inform instruction, gauge students' progress, and identify whether or not students are meeting the expectations of age related standards.

We complete 4 x STAR Reader Tests throughout the year.

During the academic year, all students will take 6 STAR reading tests on the accelerated reader programme. This will give them their reading age and ZPD code so that they can select a book from the library (LRC). Please look at p25 of your child's planner, where they will have recorded their results and you can clearly see your child's reading age. There are lots of different genres and choices within each ZPD code.

ENGLISH HOMEWORK

As part of their English homework, we encourage all students to read for 30 minutes each day. All students also have access to myON, an online library.

You can search the books we have in our LRC using the following link: <https://uk.accessit.online/otw01/#!dashboard>