

Learning Resource Centre

What is happening in the LRC this month?

COMPETITION

THE JEWEL IN THE CROWN

Be nominated by your English teacher for reading to go into the winning draw. If you are one of the lucky students to be drawn out, you will attend a breakfast tea with warm drinks and cakes in the LRC on the 10th May during tutor time.

Coronation displays and activities in the LRC — 3rd - 12th May

COMPETITION

MAY BE IN MAY - Complete 5 out of the 6 reading challenges set by Mrs Walsh to win a prize - details in the LRC

Student Praise

Who has made progress with their reading this month?

Well done to the students who 'Beat the Bunny' in the Easter reading competition.

Year 7 = Marylyn, Kayden and Jaxon

Year 8 = Ben

Year 9 = Mariama and Lucas

Winners of the Book Theme Easter Bonnet were:

George year 9, Julia year 9 and runner-up was Marylyn year 7

Well Done to everybody who entered.

Click on the links below to find out more

[Subject Vocab Site](#)

[Creative Reading Site](#)



CONGRATULATIONS to the STAR READERS OF THE WEEK PRIZE DRAW WINNERS:

YEAR 7 = Marta YEAR 8 = Oliver
YEAR 9 = Owen YEAR 10 = Layla YEAR 11 = Mihaela

Term 2

Tutor Group Reading champions
Congratulations to Spain, China and Holland.

Term 2

English class Reading champions
Most words read = 7X1, 8X1 and 9Y1
Most quizzes passed = 7X1, 8Y3 and 9Y1

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Subject Updates

All subjects give a high importance to reading within their subject delivery for each year group. This is what is happening in each subject area with regards to reading and literacy this coming month.

English



We have been continuing to support students to build up their writing stamina by slowly building in longer chunks of independent writing. We are also continuing to encourage reading for pleasure by regular trips to the library to promote the diverse range of books there.

Maths








Focus on key words in probability and statistics in Key Stage 3 - exploring the meaning of likely, unlikely and even chance. The concept of 'impossible' will be discussed for events such as the lottery etc as well as 'certain' and when we can use this word accurately







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| <p>Science</p>  | <p>Students are continuing to build subject glossaries of key words/terms and their definitions as they work through new units of knowledge. "Out There Science!" Read aloud sessions are linked to all units and delivered once per topic.</p> |
| <p>History</p>  | <p>Students starting new units this half term have been given some recommended reads to aid their learning with units on the Aztecs, World War One and the Vietnam War.</p> |
| <p>Geography</p>  | <p>In our KS3 units we are continuing to encourage students to 'write like a geographer', allowing students to showcase their understanding of geographical concepts.</p> |
| <p>Spanish</p>  | <p>Y7 and Y8 pupils will continue to explore and consolidate key phonics in Spanish in order to improve spoken Spanish. Y9 will encounter the wider Hispanic world, its geography and the environmental challenges faced. Y10 and Y11 are now concentrating on reading for detail in longer texts.</p>  |

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|    | <p>Students in year 7 will continue to look at the Pop Art Movement and learning key words associated with it, they will be recorded in their sketchbooks and used when talking about their work</p> <p>In year 8 students will be looking at the Cubist Movement and will also be recording these key words in their sketchbooks and using them in discussions about their work.</p> <p>In year 9 students will be looking at specific artists based on the theme they are working on (dependent on their teacher) and keywords and text excerpts will also be read aloud to support students who may struggle to read and comprehend each word or meaning. Annotation will be used in the presentation of their work as they approach the end of their project.</p> <p>Students in years 10 & 11 will be completing component 1 (their coursework) and will be using annotations to support their artwork creations and presentation of ideas and developments. The art library is also easily accessible for further research, progress and independence and available for all year groups</p> |
| <p>Drama</p>  | <p>This month we are exploring different works within drama and script writing. Together with Speak up we are looking into how scripts are written and developed.</p> |
| <p>Music</p>  | <p>We continue to explore disciplinary language within music this month with focus on tempo and rhythm through movie music.</p> |
| <p>Design & Tech</p>  | <p>An emphasis on reading aloud for D&T in all year groups this month. This could be reading their answer, design brief and task analysis. Year 11 will develop an understanding of the terminology used in examination questions.</p> |




To raise literacy attainment at every level of ability across all phases of a child's education - **supporting every child to be a reader**. We have a responsibility to promote and enhance students' literacy levels working together to systematically integrate the skills of listening, speaking, reading and writing across our curriculum. This will maximise the potential of each student and prioritise good literacy skills for learning and life.

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| <p>PE</p>  | <p>All Year 7 and 8 students will be introduced to the new key vocabulary for athletics. This will be used throughout lessons in preparation for the spelling test next half term. In KS4 students will be focusing on specific course related vocabulary. This month we will be looking at key vocabulary linked to Leadership and Performance.</p> |
| <p>Life</p>  | <p>All students in Life are supported in reading with keywords of their Topic Learning Sheets and under pinned with a wide suggested reading list that can help students develop more information around the subjects that they are studying. As part of their learning, students use a 'Cornell Notes' style page to help with keywords and concepts.</p> |
| <p>ICT</p>  | <p>Students at KS4 will be focusing on specific course related vocabulary this month. Year 10 will be looking at key terminology relating to databases. Year 11 will be recapping key vocabulary in preparation for their R081 exam.</p> |

We have a weekly Literacy meeting where a targeted group of students are considered for a range of interventions. This is put in place and we monitor the impact of this using the STAR Reader Tests.



Find on our Twitter feed positive messages about a student's literacy work from a variety of lessons. We are helping RAISE the profile of reading!
'Every Child a Reader'

During the academic year, all students will take 4 STAR reading tests on the accelerated reader programme. This will give them their reading age and ZPD code so that they can select a book from the library (LRC). Please look at p25 of your child's planner, where they will have recorded their results and you can clearly see your child's reading age. There are lots of different genres and choices within each ZPD code. Next test will take place in June 2023.

ENGLISH HOMEWORK
As part of their English homework, we encourage all students to read for **30 minutes each day**. All students also have access to myON, an online library.

You can search the books we have in our LRC using the following link: <https://uk.accessit.online/otw01/#!/dashboard>



Here at **Outwood Academy Freeston**

we subscribe to First News Education and are

seeing the many benefits of news-based learning. Students have access to newspapers in tutor time as part of the read aloud programme.



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