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Learning Resource Centre

What is happening in the LRC this month?

2nd February - World Read Aloud Day

**WORLD
READ
ALOUD DAY**

6th-12th February - Children's Mental Health
Week - Connect with a good book.



♥ 14th February - **BOOK BLIND DATE.** ♥

Don't judge a book by the cover, Choose a book by reading the blurb, take it home; unwrap it, read it and rate it.

♥ **RATE MY DATE** ♥



Student Praise

Who has made progress with their reading this month?

CONGRATULATIONS TO THE WINNERS OF THE WORLD CUP READING CHALLENGE - 7X1, 8y3 and 9y1



WELL DONE TO THE STUDENTS WHO WERE WORD MULTI-MILLIONAIRES AT THE END OF LAST YEAR.

James, Mariama, Felicity,

WELL DONE TO THE STUDENTS WHO WERE WORD MILLIONAIRES AT THE END OF LAST YEAR.

Lucy, Persie, Mia, Freya, Louisa, Evie, Ellis,
Nathan, Ewan, Ben, Isabelle.

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Subject Updates

All subjects give a high importance to reading within their subject delivery for each year group. This is what is happening in each subject area with regards to reading and literacy this coming month.

English



New Read Aloud books have started over the last few weeks:

'The Boy Who Fooled the World' for year 7
'Uncle Montague's Tales of Terror' for year 8
'Murder Most Unladylike' for year 9

These are proving to be very popular. At the end of half term there will be a **Valentine's Reading Reward** disco for year 7 to help promote reading for pleasure and quizzes.

Maths



Continue with our key words and definitions of these. Exploring the meaning of words and looking to increase opportunities for reading aloud in Maths lessons. Year 7 Standard form - the process of writing really big or really small numbers in a standard way. Year 8 Congruence- the idea that two shapes are identical in size, shape and angles. Year 9 Binomial - a mathematical expression consisting of two terms connected by a plus sign or minus sign. Year 10 Simultaneous - at the same time. Year 11 Bounds - limit of accuracy of a number

History



We will be continuing to learn new historical concepts at KS3, and understanding how and where we can use these concepts in our written work.

Geography



We will be continuing to learn new Geographical concepts at KS3, and understanding how and where we can use these concepts in our written work.

Spanish

Y7 and Y8 will continue on their Spanish phonics journey looking at the sounds of r,r,r; z, gi and ge as well as the very Spanish ñ!



Y9 will be embarking on the topic of careers linked to languages and will be completing some in depth reading tasks linked to this. KS4 will be improving their oracy skills by developing and extending spoken language.

Art and Design



Students will be looking at and learning the art dictionary key words when they look at the Pop Art Movement in year 7 and they will be recorded in their sketchbooks.

In year 8 students will be looking at African Culture and will also be recording these key words in their sketchbooks art dictionary.

In year 9 students will be looking at Portraiture or Natural Forms (dependent on their teacher) and keywords will also be read aloud to support students who may struggle to read and comprehend each word or meaning.

Students in years 10 & 11 will be starting component 2 (the exam unit) and will be using annotations to support their artwork creations and presentation of ideas and developments. The art library is also easily accessible for further research, progress and independence and available for all year groups.

Drama



This month in drama we are looking at the text, The Curious Incident of the dog in the Nighttime. This is a play that explores a young man who struggles with the world he is presented with. Year 10 will be exploring this through physical theatre. Year 8 will be continuing to explore Willy Russel's classic text Blood Brothers.

Music



Ks3 are continuing to explore specific terminology in Music as directed literacy to deepen knowledge and understanding and use in practical work




Y11 are completing Comp 3 assessment and are researching the genre of techno music, using mind maps and scaffolded sentences starters to help structure their written work

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<p>Design & Tech</p> 	<p>This month DT/Food students will be learning to apply the key words and terms learnt from last month to complete analysis or evaluations of various products as part of research or products that have been made.</p>
<p>PE</p> 	<p>Key words identified for Yr7 and Yr8 in the sports being covered this half term. In Yr 9, 10 and 11 theory lessons we will ensure key words are used appropriately in both leadership and sports performance units.</p>
<p>Life</p> 	<p>All students in Life are supported in reading with keywords of their Topic Learning Sheets and under pinned with a wide suggested reading list that can help students develop more information around the subjects that they are studying. As part of their learning, students use a 'Cornell Notes' style page to help with keywords and concepts.</p>

We have a weekly Literacy meeting where a targeted group of students are considered for a range of interventions. This is put in place and we monitor the impact of this using the STAR Reader Tests.



Find on our Twitter feed positive messages about a student's literacy work from a variety of lessons. We are helping RAISE the profile of reading!
'Every Child a Reader'

We complete 6 x STAR Reader Tests throughout the year.

During the academic year, all students will take 6 STAR reading tests on the accelerated reader programme. This will give them their reading age and ZPD code so that they can select a book from the library (LRC). Please look at p25 of your child's planner, where they will have recorded their results and you can clearly see your child's reading age. There are lots of different genres and choices within each ZPD code.

ENGLISH HOMEWORK

As part of their English homework, we encourage all students to read for 25 minutes each day. All students also have access to myON, an online library.

You can search the books we have in our LRC using the following link: <https://uk.accessit.online/otw01/#!dashboard>



Did you know a child that reads for 25 mins a day will read around 1.8 million words in a year?

The more our children read the more vocab they absorb & the easier they will find it to articulate themselves, both now & in the future. Plus it develops critical thinking skills too.

Here at **Outwood Academy Freeston** we subscribe to First News Education and are seeing the many benefits of news-based learning. Students have access to newspapers in tutor time as part of the read aloud programme.

How often does your child see you reading? You're a booklover & read regularly – but do you read in front of your child? If you're looking for ways to inspire them to read more regularly themselves, start by making it part of family life.

STAR Reader Tests
Taking place this week

These important milestone tests are conducted in assessment conditions once every half term in English lessons to accurately gauge progress in reading and language.

STAR Reading assessment is a comprehensive examination that tests the range of students' knowledge of reading and language. Data from this assessment is also used to inform instruction, gauge students' progress, and identify whether or not students are meeting the expectations of age related standards.

To raise literacy attainment at every level of ability across all phases of a child's education - **supporting every child to be a reader.** We have a responsibility to promote and enhance students' literacy levels working together to systematically integrate the skills of listening, speaking, reading and writing across our curriculum. This will maximise the potential of each student and prioritise good literacy skills for learning and life.

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"Reading is important, because if you can read, you can learn anything about everything and everything about anything."

Tomie dePaola

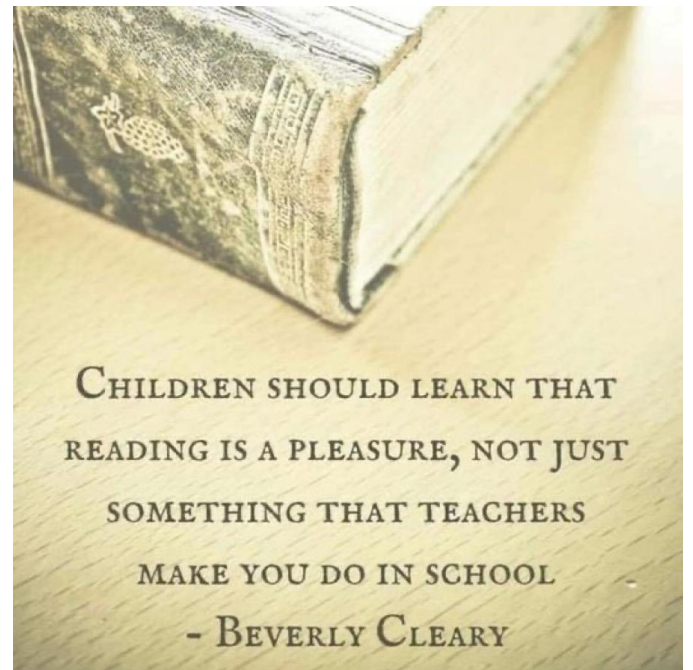
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Reading helps develop imagination & creativity. Stories encourage our kids to flex their creative muscles – and help them understand that there are no rules or right & wrong answers when it comes to thinking creatively.

Rewordify.com

This tool has lots of uses: 'reword' texts; identify complex Tier 2 vocab; create glossaries; learn new vocab, and more.



"Hope" by Su Blackwell, artist who creates paper art out of old books.